



Traffic formation

Follow-up lesson for teachers (45 minutes)

Cycle 1, pupils from 6 to 8 years old

Topics: Road users, rules, dangers, behavior, visibility

Subject area: General education

Competences: 14 - 15

Lesson name: "ATTENTION, READY, SAFE!" Cycle 1

Teacher:

Class:

Date:

Topic follow-up lesson for the teaching unit "READY, STEADY, SAFE!" Cycle 1

Competences:

General education 14 – 15 **Lesson objectives:**

The pupils show consideration for each other on the way to school and on the school grounds and help each other to cross the road. They behave responsibly in their traffic area and can reflect on their own and others' behaviour.

NMG 10.1: Pupils can relate to others and help shape community.

NMG 10.1a: Pupils can describe experiences of living together and formulate possibilities for living together successfully (e.g. showing consideration, celebrating together).

CW = Class work

PW = Partner work

IW = Individual work

GW = Group work

Time	Content structure	Didactic-methodical notes, activities of teacher / pupils	Social form (CW, IW, PW, GW)	Material / Special
2'	Entry	The teacher reminds the children of the visit of the traffic education instructor.	CW	
15' 18'	Reflection assignment	<p>The pupils have the task to draw a picture and/or write down what they experienced in the lesson with the traffic education instructor.</p> <p>The pupils gather in a circle and exchange their memories. This exchange offers the opportunity to review what they have learned and experienced and, if necessary, to add or repeat things. Experiences on the way to school can also be taken up. The resulting pictures can be kept as a learning trace.</p>	IW CW	Sheet, booklet Circle
10'	Closing	After the exchange, all children receive a pre-made card on which they can draft something again. On the back of the card, there is important information for the parents. This card is given to the pupils to take home at the end of the lesson.	IW	Pre-printed card (can be ordered at acs.ch/formation)

(For the sake of simplicity, the masculine form is used throughout the text; the feminine form is of course included).