



Traffic formation

Preparatory lesson for teachers (45 minutes)

Cycle 1, pupils from 6 to 8 years old

Topics: Road users, rules, dangers, behavior, visibility

Subject area: Languages, Mathematics and Natural Sciences (MSN)

Competences: L1 13 – 14, MSN 17

Lesson name: "READY, STEADY, SAFE!" Cycle 1

Teacher:

Class:

Date:

Topic: Preparatory lesson for the teaching unit "READY, STEADY, SAFE!" Cycle 1

Competences:

Languages, Mathematics and Natural Sciences L1 13 – 14, MSN 17 **Lesson objectives:**

Pupils know the benefits of wearing the luminous belt / luminous waistcoat and other reflective accessories on clothes, shoes and school bags (visibility).

The children can describe the traffic area. They know the different vehicles of the entire traffic area, can describe them and assign them to the appropriate traffic routes.

NMG 1.2: Pupils can share responsibility for health and well-being and can protect themselves from dangers.

NMG 1.2b: Pupils can protect themselves from dangers and know appropriate protective measures.

NMG 4.1: Pupils can recognise, compare and explain signals, senses and sensory abilities.

NMG 4.1a: Pupils can recognise signals commonly used in everyday life and describe their meaning (e.g. fire brigade siren, traffic lights, hand signals).

Time	Content structure	Didactic-methodical notes, activities of teacher /pupils	Social form (CW, IW, PW, GW)	Material / Special
10'	Entry	Question: Which road users, vehicles or means of transport do you know? Where are these road users, vehicles or means of transport allowed to move? What dangers are you aware of in road traffic? Are there any rules you have to obey? If so, which ones? (On foot, vehicle-like devices)	CW	Solution approach for download (at www.acs.ch/formation)
10'	Confrontation task 1 (road users, vehicles or means of transport, rules, dangers, behaviour)	<p>On the blackboard, there are various pictures of road users, vehicles or means of transport and road traffic situations, which are studied during the lesson with the traffic education instructor.</p> <p>The children look at the pictures. In plenary, the correct terms are assigned to the pictures. The terms are written down and discussed. Any ambiguities are clarified.</p> <p>The pictures can be ordered free of charge as a set in black and white for colouring.</p> <p>The pictures and terms can be repeated during the week if necessary (consolidation).</p>	CW	<p>Pictures to download or order (on www.acs.ch/formation)</p> <p>Paper and pens, magnets, wall charts</p> <p>Pictures to download or order (at www.acs.ch/formation)</p>

