



Traffic formation

Approach to the preparatory lesson for teachers

Cycle 1, pupils from 6 to 8 years old

Topics: Road users, rules, dangers, behavior, visibility

**Subject area: Languages, Mathematics and Natural Sciences
(MSN)**

Competences: L1 13 – 14, MSN 17

Approach to the Preparatory Lesson Cycle 1

This document serves as a starting point for possible answers of the pupils to the teacher's questions in the preparation lesson and is not exhaustive.

(For the sake of simplicity, the masculine form is used throughout the text; the feminine form is of course included).

Question 1: Which road users, vehicles or means of transport do I know?

Solution approach:

Pedestrians:	Children, adults, seniors
Two wheels:	bicycle, electric bike, moped, motorcycle/bike
Four or more wheels:	Car, bus, postbus, coach, truck
Agricultural vehicles:	Tractor, combine harvester
Vehicle-like devices:	Scooter, skateboard, roller skates/inline skates
Blue light vehicles:	Police, fire brigade, ambulance, emergency doctor
On rails:	Tram, train

Question 2: Where are these road users, vehicles or means of transport allowed to move?

Solution approach:

Pedestrians:	On the pavement
Two wheels:	On the road, the bicycle lane
Children on bicycles:	Children up to 12 years of age are allowed to cycle on the pavement if there is no cycle path or cycle lane - ATTENTION! Consideration for pedestrians

Four or more wheels:	On the road
Agricultural vehicles:	On the road, in the field, on field and/or forest roads
Vehicle-like devices:	On the pavement - ATTENTION! Consideration for pedestrians
Blue light vehicles:	On the road
Tram and train:	On the rails, can also drive along and on roads ATTENTION! special danger - level crossings!

Question 3: What dangers do I know about in road traffic?

Solution approach:

- Lack of visibility: poorly lit streets and pavements, dressed too darkly, blind spot
- Distraction, carelessness
- Disregarding rules (applies to pedestrians and vehicle drivers)
- Road crossing: with and without pedestrian crossing, between parked cars
- Crossing a level crossing
- Streets without a pavement
- Being addressed by strangers
- Lack of protective equipment such as helmet on bicycle, knee and elbow pads on vehicle like devices such as skateboard or roller skates/inline skates.
- Vehicles travelling too fast and unable to brake quickly enough. (Reaction)

Question 4: Are there any rules I have to follow? If so, what are they?

Solution approach:

- Wait-Look-Listen-Cross
- Wearing the luminous belt / luminous waistcoat or other reflective elements on clothing
- Consideration for other pedestrians
- Sitting in the right place in the car (rear left child seat)
- Wearing a belt in the car
- Use the correct traffic routes: Pavements, walkways, subways, etc.